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Content (maximum 3 points) Some aspects are not fully disclosed.

"Traveling by car driving skills."

• You can, of course, guess that the student wanted to say that "that long trips by car are also good training for the driver." The argument is doubtful, given that the driver should not rely on training their skills while traveling with passengers over long distances. Moreover, he did not cite a single example in his argument. The following argument: "Traveling by car is bad for ecology". This argument is also not confirmed by example, I would like to see the answer to the question why? To 2. Organization of the text (maximum 3 points) The statement is logical. The structure of the text corresponds to the proposed plan. The text is divided into paragraphs. However, there are some drawbacks when using the means of logical communication. In the second paragraph there are not enough link words. These could be introductory words such as fi rstly, secondly, in addition. The third paragraph begins with the word "But". Or Bagdasaryan.indd4607 Bagdasaryan.indd

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It is unacceptable in a formal style. In this paragraph, there are also insufficient means of logical communication. Entry is one sentence, which is wrong. A paragraph cannot consist of one sentence or be one line. To 3. Vocabulary (maximum 3 points) The vocabulary used corresponds to the communicative task, however, there are some inaccuracies in the use of words. The expression "onground transport" is surprising. The student invented him himself, but it is clear that he meant "ground transportation" ground transportation. The word "ancident" this, apparently, should have been "accident". The phrase "you cannot take a lot of bags with you" is incorrect. It was necessary to say "you need not take a lot of bags". "Driver skills" should have been "driving skills". To 4. Grammar (maximum 3 points) There are a number of grammatical errors that do not impede the understanding of the text. This is the use of the indefinite article "a" in front of a plural noun and an uncountable noun, the absence of indefinite and definite articles in front of nouns, the degree of comparison of an adjective (the other, a driver skills, cheaper than, enjoy a nature). punctuation (maximum 2 points) Spelling errors are practically absent. However, there are a number of punctuation errors.

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• No commas are used for introductory words. (In my opinion, also, in a nutshell.) Thus, this student receives the following points according to the proposed criteria: (K 1) 2, (K 2) 2, (K 3) 2, (K 4) 2, (K 5) 1. The total score for the task C2 is 9 points. Preparation for the EGE is a painstaking and long work. If a student has a clear understanding of the requirements for the exam format, knowledge and skills necessary for a school graduate are formed, if the student has a clear goal and takes advantage of all the recommendations of his teacher, then he will certainly have success and a high score on passing Unified State Exam. And we, the teachers, can sincerely wish success to our students.